



**Academic & Administrative Audit Report**  
of  
**GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR**

Academic year: 2017 - 2018

**Performed by**

**Prin. Dr. N. S. Dharmadhikari**  
( Educationist, Pune)

**E-Mail:** [dharmadhikarinagnath@gmail.com](mailto:dharmadhikarinagnath@gmail.com)

**Phone:** 07276375710/20

**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT: 2017 -2018**

|    |                         |   |
|----|-------------------------|---|
| 01 | Name of the College:    | <b>Gopal Krishna Gokhale College, Kolhapur.</b> |
| 02 | Year of establishment : | <b>1950</b>                                     |

**3) Courses offered: UG, PG, M.Phil, Ph.D.**

| Year | UG     | PG                           | M.Phil                         | Ph.D                         |
|------|--------|------------------------------|--------------------------------|------------------------------|
|      | B.A.   | M.Sc. (Geology)<br>(2008-09) | M.Phil in Geology<br>(2011-12) | Ph.D in Geology<br>(2011-12) |
|      | B.Com. |                              |                                |                              |
|      | B.Sc   |                              |                                |                              |
|      | B.C.A. |                              |                                |                              |

**4) Skill/Job/Add on/Value added Courses introduced (Mention syllabi designed by College where ever applicable)**

| Sr. No. | Course Name  | Department | UGC/ University    | Implementation Year |
|---------|--|------------|--------------------|---------------------|
| 1       | Certificate course in Retailing  | Commerce   | UGC                | 2014-2015           |
| 2       | Certificate course in Human Right Education  | Hindi      | UGC                | 2014-2015           |
| 3       | Certificate course in Horticulture and Nursery Management                            | Botany     | UGC                | 2014-2015           |
| 4       | Certificate course in Library Management   | Library    | Shivaji University | 2014-2015           |
| 5       | Certificate course in Nutrition and Dietetics  | Zoology    | Shivaji University | 2014-2015           |
| 6       | Certificate course in Identification and Conservation of Medicinal Plants            | Botany     | Shivaji University | 2015-2016           |
| 7       | Certificate course in Rural Journalism and Mass Communication                        | Marathi    | Shivaji University | 2016-2017           |
| 8       | Certificate course in Travel and Tourism   | Geography  | Shivaji University | 2016-2017           |
| 9       | Certificate course in Biological Instruments used in Laboratory and its Applications | Zoology    | Shivaji University | 2017-2018           |



5) **Interdisciplinary/Interdepartmental/Twinning programs offered and departments involved.**

NIL

6) **Courses conducted in collaboration with Industries, other universities and Institutions:**

NIL

7) **State Programs relating curriculum with cross cutting issues conducted:**

8) **Examination System: *Semester and Choice Based Credit System***

9) **Whether e-Governance is in practice?: Yes**

10) **Code, conduct, professional ethics, core values for staff, students documented?**

The Code, conduct, professional ethics, core values for staff, students are documented,  
file enclosed

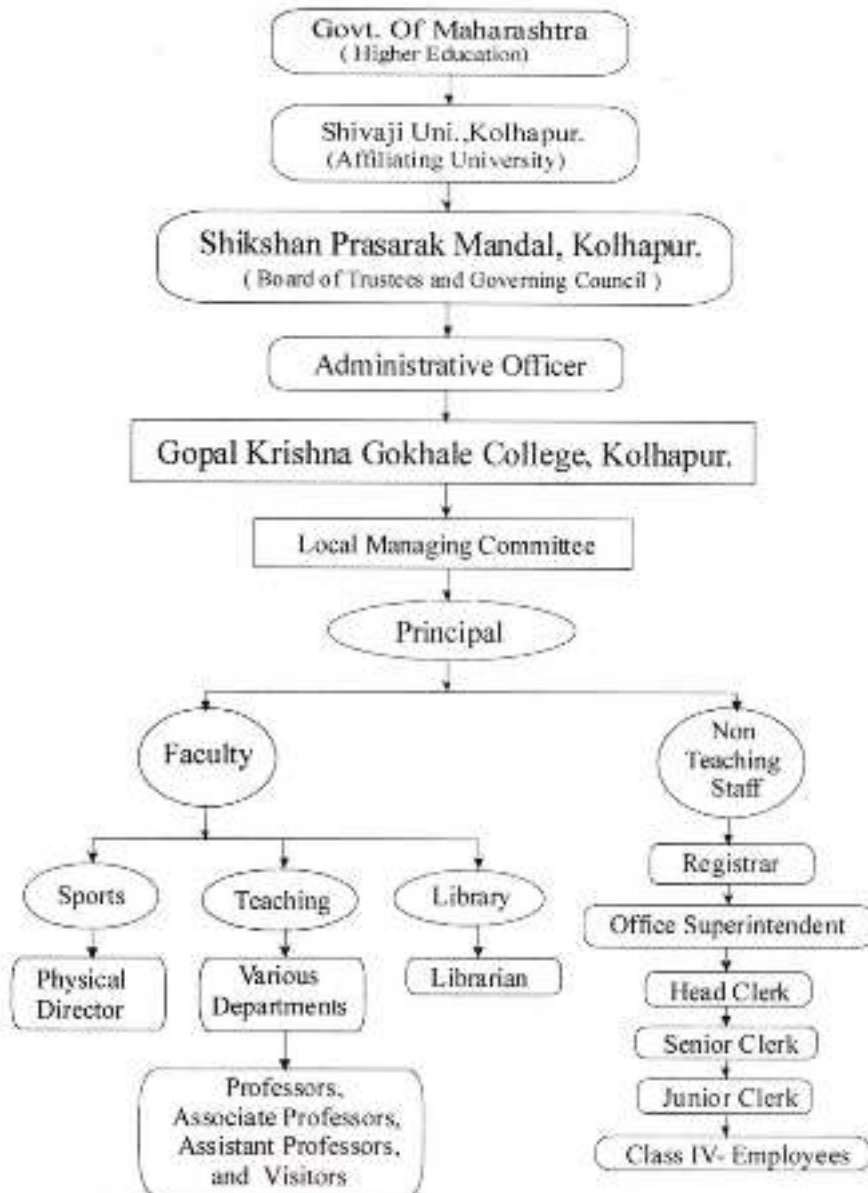
11) **Whether well defined College organizational structure, functions of various College committees. Are documented and implemented?**

Yes, various College committees are documented and implemented (encl).

The organizational structure of the college is shown in the following organogram.



Organisational Structure of  
Gopal Krishna Gokhale College, Kolhapur



**12) A: Whether staff is involved in decision making? Yes**

**B: State encouragement techniques, incentives and welfare measures for staff and students.**

|              |   |
|--------------|---|
| Teaching     | <ul style="list-style-type: none"> <li>o The faculty acquiring M. Phil., Ph. D., or other academic degrees or other awards are felicitated with banquets, shawal and other gifts.</li> <li>o Group insurance.</li> <li>o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs. 35,00,000 /-as loan to eight teaching staff members in 2017-18.</li> <li>o Health check up camp.</li> </ul>   |
| Non Teaching | <ul style="list-style-type: none"> <li>o Group insurance.</li> <li>o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs. 30,70,000 /-as loan to eight teaching staff members in 2017-18.</li> <li>o Health check up camp.</li> <li>o Dipawali gift and Uniforms.</li> </ul>  |
| Students     | <ul style="list-style-type: none"> <li>o Apart from various scholarships provided by Government, financial assistance is provided to needy students through Student Aid Fund.</li> <li>o College Management provides Special assistance like 'waving off all fees' is provided to Blind and handicapped students.</li> <li>o Sportsperson-students are especially encouraged to participate in State and National Level contests by providing financial assistance. An amount of Rs. 2,30,283/- has spent on Sports in 2017-18 and Rs. 10,530 on Student Aid Fund.</li> <li>o Group insurance</li> <li>o Competitive Exam. and career guidance centers provide training for students to enhance their employability.</li> </ul> |

**13) Number of teaching posts sanctioned, filled and vacant.**

| Designation         | Sanctioned | Filled | Vacant | Filled under CAS/ Management |
|---------------------|------------|--------|--------|------------------------------|
| Professor           | ---        | --     |        |                              |
| Associate Professor |            | 12     |        |                              |
| Assistant Professor |            | 22     |        |                              |
| Total               | 47         | 34     | 13     |                              |





14) Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/probation/temporary):

a) Appointed on Government Sanctioned Post.

|    | Name                     | Designation | Qualifications | Teaching Experience | Nature of appointment |
|----|--------------------------|-------------|----------------|---------------------|-----------------------|
| 1  | DR. SHRI GADAKARI A. B.  | Principal   | M. Sc., Ph. D. | 19                  | Permanent             |
| 2  | DR. SHRI KULKARNI A. A.  | Asso. Prof. | M. COM. PH. D. | 33                  | Permanent             |
| 3  | SHRI PATIL G. S.         | Asso. Prof. | M. Sc., Ph. D. | 36                  | Permanent             |
| 4  | SHRI PATIL P. K.         | Asso. Prof. | M. A.          | 33                  | Permanent             |
| 5  | DR. SHRI BASUGADE A. N.  | Asso. Prof. | M. Sc., Ph. D. | 30                  | Permanent             |
| 6  | SHRI DESAI S. S.         | Asso. Prof. | M. Sc., Ph. D. | 29                  | Permanent             |
| 7  | SHRI SUTAR P. P.         | Asso. Prof. | M. Sc.         | 27                  | Permanent             |
| 8  | SHRI ZAVARE P. B.        | Asso. Prof. | M. Sc.         | 26                  | Permanent             |
| 9  | DR. SHRI KURANE C. P.    | Asso. Prof. | M. A., PH. D.  | 25                  | Permanent             |
| 10 | SHRI BHUYEKAR R. B.      | Asso. Prof. | M. A.          | 24                  | Permanent             |
| 11 | SHRI GHATAGE S. R.       | Asso. Prof. | M. Sc.         | 22                  | Permanent             |
| 12 | SHRI. DAKE D. K.         | Asst. Prof. | M. A.          | 14                  | Permanent             |
| 13 | DR. SMT. PATOLE K.K.     | Asst. Prof. | M. A., PH. D.  | 9                   | Permanent             |
| 14 | SHRI MENASHI S. A.       | Asst. Prof. | M. A.          | 25                  | Permanent             |
| 15 | SHRI AWALE D. V.         | Asst. Prof. | M. Sc.         | 24                  | Permanent             |
| 16 | SMT. GIRI S. S.          | Asst. Prof. | M. Sc.         | 22                  | Permanent             |
| 17 | SHRI. PATIL R. H.        | Asst. Prof. | M. A.          | 23                  | Permanent             |
| 18 | SHRI. JADHAV R. P.       | Asst. Prof. | M. Sc.         | 22                  | Permanent             |
| 19 | SHRI MANE S.H.           | Asst. Prof. | M. Sc.         | 19                  | Permanent             |
| 20 | DR. SHRI. CHOUGULE C. R. | Asst. Prof. | M. A., PH. D.  | 19                  | Permanent             |
| 21 | SHRI BORAWADEKAR S. N.   | Asst. Prof. | M. A.          | 14                  | Permanent             |
| 22 | SMT. BISURE R. M.        | Asst. Prof. | M. A.          | 14                  | Permanent             |



|    |                        |             |                        |    |           |
|----|------------------------|-------------|------------------------|----|-----------|
| 23 | SHRI. PATIL S. K.      | Asst. Prof. | M. A.                  | 13 | Permanent |
| 24 | SHRI KHANAPURKAR J.V.  | Asst. Prof. | M. Sc., NET            | 11 | Permanent |
| 25 | SHRI BACHATE A.S.      | Asst. Prof. | M. A.                  | 8  | Permanent |
| 26 | SHRI PAWAR M. K.       | Asst. Prof. | M. A.                  | 8  | Permanent |
| 27 | SHRI GAINGADE A. M.    | Asst. Prof. | M. A.                  | 7  | Permanent |
| 28 | DR. SMT. MORE M. A.    | Asst. Prof. | M. Sc., Ph. D.         | 7  | Permanent |
| 29 | SMT. PATIL Y. A.       | Asst. Prof. | M. Sc., SET,<br>M.B.A. | 7  | Permanent |
| 30 | SHRI. RAKSHASE S. G.   | Asst. Prof. | M. A.                  | 7  | Permanent |
| 31 | DR. SMT. LENDAVE S. S. | Asst. Prof. | M. A., PH. D.          | 5  | Permanent |
| 32 | SHRI. NARALE D. K.     | Asst. Prof. | M. Sc.                 | 5  | Permanent |
| 33 | SHRI. KAMBLE D. S.     | Asst. Prof. | M. COM.                | 5  | Permanent |
| 34 | SHRI KAMBLE N. R.      | Asso.Prof.  | M. P. Ed.              | 7  | Permanent |

**b) Appointed from College/ Management Fund**

On Ad-hock basis 38 faculty members are appointed through Local selection committee.

| Sr. No. | Name                       | Designation | Qualifications    | Teaching/<br>Research<br>Experience | Nature of<br>appointment |
|---------|----------------------------|-------------|-------------------|-------------------------------------|--------------------------|
|         | SMT. M M<br>KAZI           | Asst. Prof. | M. COM.           | 1                                   | C.H.B.                   |
|         | SMT. L. N.<br>BHUMKAR      | Asst. Prof. | M. COM. PH.<br>D. | 3                                   | C.H.B.                   |
|         | SMT. U. M.<br>KADAM        | Asst. Prof. | M. COM. PH.<br>D. | 3                                   | C.H.B.                   |
|         | SMT. ADV.<br>PATIL         | Asst. Prof. | M. A., LLB        | 1                                   | C.H.B.                   |
|         | SHRI. S. M.<br>KAMBLE      | Asst. Prof. | M. COM. SET       | 1                                   | C.H.B.                   |
|         | SHRI.<br>SHRIDHAR<br>TARAL | Asst. Prof. | M. COM. SET       | 1                                   | C.H.B.                   |
|         | Miss. S. B.<br>Parit       | Asst. Prof. | M.Sc.             | --                                  | C.H.B.                   |



|  |                    |             |       |    |        |
|--|--------------------|-------------|-------|----|--------|
|  | Miss. S. P. Mali   | Asst. Prof. | M.Sc. | -- | C.H.B. |
|  | Miss. K. G. Warake | Asst. Prof. | M.Sc. | -- | C.H.B. |
|  | Miss. J. K. Patil  | Asst. Prof. | M.Sc. | -- | C.H.B. |
|  | Mr. U. S. Nadgouda | Asst. Prof. | M.Sc. | -- | C.H.B. |
|  | Mr. C. N. Khillari | Asst. Prof. | M.Sc. | -- | C.H.B. |

**15) List of Visiting Fellows / Teachers, Academic / Industry experts**

| Sr.No. | Name   | Visiting Department   |
|--------|--|-----------------------|
| 1      | Mr. S. V. Pathare ( Rajaram College, Kolhapur) | Department of Geology |
| 2      | Mr. P. A. Pisal (ADCET, Ashta)                 | Department of Geology |

**16) Percentage of classes taken by temporary/visiting faculty (programme - wise information)**

| Sr.No. | Program        | Percentage |
|--------|----------------|------------|
| 1.     | B.A.           | 25%        |
| 2.     | B.Com.         | 40 %       |
| 3      | B.Sc           | 40%        |
| 4      | B.C.A.         | 100%       |
| 5      | B. Sc. Geology | 70 %       |
| 6      | M. Sc. Geology | 78 %       |

**17) Programme-wise Student Teacher Ratio & computer : student Ratio**

| Programme | Student Teacher Ratio | Computer: Student Ratio |
|-----------|-----------------------|-------------------------|
| B.A.      | 40:1 (765 : 19)       | 1:50<br>(60 : 2976)     |
| B.Com.    | 97:1 (772 : 8)        |                         |
| B.Sc      | 48:1 (1253 : 26)      |                         |
| B.C.A.    | 26:1 (157 : 6)        |                         |
| M. Sc.    | 7:1 (29: 4)           |                         |





**18) Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:**

| Sr. No. | Posts                 | Sanctioned Post | Filled on roll | Filled by Management | Total Filled |
|---------|-----------------------|-----------------|----------------|----------------------|--------------|
| 1       | Laboratory Assistant/ |                 |                |                      |              |
| 2       | Attendant             |                 |                |                      |              |
| 3       | Clerk (office)        |                 |                |                      |              |
| 4       | Peon                  |                 |                |                      |              |
| 5       | Office Superintendent |                 |                |                      |              |

| Category             | Number of Permanent Employees | Number of Vacant Position | Number of permanent positions filled during the year | Number of positions filled temporarily |
|----------------------|-------------------------------|---------------------------|--|--|
| Administrative Staff | 29                            | 06                        | -  | -                                      |
| Technical Staff      | 20                            | 01                        | -  | -                                      |
| <b>Total</b>         | <b>49</b>                     | <b>07</b>                 | <b>-</b>   | <b>-</b>                               |

**19) Information about research grants, projects completed and ongoing**

**a) From International / National funding: Nil**

| Sr.No. | Name of the Principal Investigator (Co-investigator) | Title of the Project | Funding Duration & Agency sanction & date of | Amount (in Lakh) | Remarks if any |
|--------|--|----------------------|--|------------------|----------------|
|        |  |                      |  |                  |                |
|        |  |                      |  |                  |                |

**(b) From NGO, Industry, Individual, any funding agencies: Nil**

| Sr.No. | Name of the Principle Investigator (Co- investigator) | Title of the Project | Funding Agency, Duration & date of sanction | Amount (in Lakh) | Remarks if any |
|--------|---|----------------------|---|------------------|----------------|
| 1      |   |                      |   |                  |                |
| 2      |   |                      |   |                  |                |



20) Linkages/Functional MOU'S) /collaboration (details regarding revenue generated, Faculty & Students Exchange program, research, Internship, On job training, Field projects), Funds received through DST-FIST; CSIR, UGC-SAP, DAE, DBT, BRNS, ICSSR, AICTE, INCHR, ICSSR, INDUSTRIES, GOVT. & NON GOVT. AGENCIES, INDIVIDUALS.

| Sr.No. | Dept.         | MOU                              |  |  |  |
|--------|---------------|----------------------------------|--|--|--|
| 1      | Political Sc. | The New college, Kolhapur        |  |  |  |
| 2      | STATISTICS    | R. C. SHAHU COLLEGE,<br>KOLHAPUR |  |  |  |
| 3      | BOTANY        | R. C. SHAHU COLLEGE,<br>KOLHAPUR |  |  |  |
| 4      | PHYSICS       | R. C. SHAHU COLLEGE,<br>KOLHAPUR |  |  |  |

21) Publications:

| Sr.No. | Papers published (more than 10 citations, in data base) in peer reviewed journals | Reference Books/Chapters/<br>book written |
|--------|---|---|
|        | Nil   | Nil                                       |

Other publications (less than 10 citations) in 2017-18 are as follows

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 24            | 04       | -      |
| Non-Peer Review Journals | 03            | -        | -      |
| E-Journals               | 05            | -        | -      |
| Conference Proceeding    | 12            | 08       | -      |

22) Details of patents/ copy rights/ Gene sequence/TPR filed & granted and income generated: Nil

| Sr. No. | Details of Filed | Income Generation |
|---------|------------------|-------------------|
|         | Nil              | Nil               |
|         |                  |                   |



**23) Teaching Learning Evaluation method adopted course wise**

| Sr. No. | Course         | Methods  | ICT use methods                                 | % of Faculties using eLearning resoueces, e Content methods. |
|---------|----------------|--|---|--|
| 1       | B. Com.        | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 2       | B. A.          | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 3       | B. Sc.         | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 4       | B. C. A.       | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 5       | M. Sc. Geology | Traditioinal and ICT as well   | Yes   | 100 %  |
|         |                |  |   |  |

**24) Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels. Nil**

| Sr. No | Name of Teacher | Details |
|--------|-----------------|---------|
|        |                 |         |
|        |                 |         |

**25) Details of Seminars, Workshops conduced on Intellectual property rights (IPR) & Commercialization of IPR. - NIL**





**26) Whether learner assessment test, identification of slow/ advance learners done & accordingly guidance given & Mentorship is in existence: Yes**

| Sr. No  | identification of slow/ advance learners done   | Mentor : Mentee Ratio                              |
|---------|---|--|
| 2017-18 | For identification of slow/ advance learners at the First year students of B.A., B. Com., and B.Sc. entry level test is taken.<br>Slow Learners : Below 45 %<br>Advance Learners : Above 65 % | B.A. - 1 : 35<br>B. Com.- 1 : 50<br>B.Sc. - 1 : 25 |
|         |   |  |

**27) Participation of teachers in various academic/professional competency & ethics activities & in committees on University level, State, National, International level (give details)**

Our institute promotes the faculty members to become a member /chairman of concern Board of Studies (BOS) at Shivaji University, Kolhapur, Presently, Dr. A. N. Basugade of Statistics dept. and Mr. J. V. Khanapurkar of Geology dept. are members of respective BOS of SUK, wherein they are involved in Curriculum Development. Others participate as Members in Syllabus review committees in subjects concerned.

The institute encourages the faculties to participate in and organize syllabus reformation meetings and workshops on syllabus discussion

**28) Deputation of Students to outside Academic/ Social Activities (Department Wise)**

| Sr. No | Name of Teacher attended along with students | Details  |
|--------|--|--|
| 1      | Smt. M. M. Kazi -DEPT OF COMMERCE            | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 2      | Smt. L. N. Bhumkar                           | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 3      | Shri. D. S. Kamble                           | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |





|   |                      |  |
|---|----------------------|--|
| 4 | Shri. R. B. Bhuyekar | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 5 | Shri. A. M. Gaingade | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |

**29) Details of teachers on international level (Fellowship/ Advanced study)**

| Sr. No | Name of Teacher | Details |
|--------|-----------------|---------|
|        | Nil             | Nil     |
|        |                 |         |

**30) Awards/Prizes and recognitions received by teachers at university, State, national and international level.**

| Sr. No | Name of Teacher          | Designation | Awards/ Prizes and Recognitions  |
|--------|--------------------------|-------------|--|
| 1      | Dr. More M. A.           | Assi. Prof. | D. Litt., University of South America  |
| 2      | Capt. Dr. Basugade A. N. | Asso. Prof. | Best ANO Award, Group Commandar, Kolhapur NCC Group                                    |
| 3      | Shri. Patil P. K.        | Asso. Prof. | Best Teacher Award, News paper Gangadhar & Sahyadri Kala Gungourav Foundation Kolhapur |
| 4      | Dr. Kurane C. P.         | Asso. Prof. | Sahyadri Vishesh Seva Award, Sahyadri Pratishathan Kolhapur                            |

**31) Awards/Prizes and recognitions received by students at university, State, national and international level.**

| Sr. No | Name of Student      | Awards/ Prizes  |
|--------|----------------------|---|
| 1      | Shri. Vinayak Jadhav | First rank at M. Sc. Geology in Shivaji university, Kolhapur                        |
| 2      | Shri. Ajay Porlekar  | Six awards with first and second rank in various elocution and debate competitions. |



32) Details of Seminars/ Conferences/ Workshops organized at university, state, national and international level and the source of funding with details:

| <i>Date</i>     | <i>Department /subject</i> | <i>Title of Conference</i>   | <i>Session No and Resource Person</i>  | <i>No. of Participants</i> |
|-----------------|----------------------------|--|--|----------------------------|
| 7, 8 / 11/ 2017 | Physics                    | International conference on Innovative Research in Science and Technology. | Prof. J. H. Kim<br>Prof. J. J. Shim<br>Prof. D. S. Dhawale<br>Prof. Tanaji Gujar<br>Prof. Jyoti Jadhav | 182 Papers Published       |

| <i>Date</i>    | <i>Department /subject</i>      | <i>Title of Workshop</i>                             | <i>Session No and Resource Person</i>                                       | <i>No. of Participants</i> |
|----------------|---------------------------------|--|---|----------------------------|
| 12/09/2017     | English                         | Tragedy as a form of literature                      | I: Prin. Dr. S. Y. Honagekar<br>II: Dr. S. J. Shaikh<br>III: Dr. V.R. Patil | 31                         |
| 20/01/2018     | Chemistry ( Under Lead College) | Chemistry and Human Health                           | I: Dr. Salián<br>II: Dr. Ravi Ambupe<br>III: Dr. D.V. Awale                 | 100                        |
| 27/01/2018     | Physics                         | Nanoscience and Nanotechnology                       | I: Prof. Dr. P.S. Patil<br>II: Dr. K. D. Pawar<br>III: Dr. Krishna Sharma   | 99                         |
| 14/02/2018     | Political Science               | Election Campaign Management                         | I: Mr. Sanjay Shinde<br>II: Dr. Shanediwan<br>III: Prof. Rajratna Jadhav    | 50                         |
| 9, 10 /03/2018 | ----                            | Workshop on Rational Emotive Behavior Therapy (REBT) | Dr. Krishna Patil   | 66                         |



## 33) Student profile program-wise at UG and PG ( 2017-2018)

| Program            | Applications Received | Seats Available | No. of students admitted |            |             |
|--------------------|-----------------------|-----------------|--------------------------|------------|-------------|
|                    |                       |                 | Male                     | Female     | Total       |
| B.A.I              | 425                   | 408             | 294                      | 72         | 366         |
| B.A.II             | 230                   | 288             | 185                      | 45         | 230         |
| B.A.III            | 169                   | 288             | 123                      | 46         | 169         |
| <b>Total</b>       |                       | <b>984</b>      | <b>602</b>               | <b>163</b> | <b>765</b>  |
| B.Com.I            | 493                   | 408             | 280                      | 94         | 374         |
| B.Com.II           | 237                   | 288             | 167                      | 70         | 237         |
| B.Com.III          | 161                   | 288             | 116                      | 45         | 161         |
| <b>Total</b>       |                       | <b>984</b>      | <b>563</b>               | <b>209</b> | <b>772</b>  |
| B.Sc. I            | 769                   | 480             | 372                      | 107        | 479         |
| B.Sc.II            | 344                   | 480             | 245                      | 99         | 344         |
| B.Sc.III           | 430                   | 480             | 286                      | 144        | 430         |
| <b>Total</b>       |                       | <b>1440</b>     | <b>903</b>               | <b>350</b> | <b>1253</b> |
| B.C.A. I           | 68                    | 80              | 56                       | 12         | 68          |
| B.C.A. II          | 49                    | 80              | 39                       | 10         | 49          |
| B.C.A. III         | 40                    | 80              | 19                       | 21         | 40          |
| <b>Total</b>       |                       | <b>240</b>      | <b>114</b>               | <b>43</b>  | <b>157</b>  |
| M.Sc.I             | 15                    | 14              | 10                       | 5          | 15          |
| M.Sc.II            | 14                    | 14              | 5                        | 9          | 14          |
| <b>Total</b>       |                       | <b>28</b>       | <b>15</b>                | <b>14</b>  | <b>29</b>   |
| <b>Grand Total</b> |                       | <b>3676</b>     | <b>2197</b>              | <b>779</b> | <b>2976</b> |



## 34) Results of students at UG and PG, Rank holders.

| Title of the Programme | Total no. of students appeared | Distinction | No. of students in First Class | No. of students in Second Class | No. of students in Third Class | Percentage of passing of students |
|------------------------|--------------------------------|-------------|--------------------------------|---------------------------------|--------------------------------|-----------------------------------|
| B.A.                   | 142                            | 4           | 11                             | 76                              | 6                              | 68.31                             |
| B.Com.                 | 127                            | -           | 12                             | 55                              | 38                             | 82.68                             |
| B.Sc.                  | 424                            | 21          | 79                             | 223                             | 01                             | 78.00                             |
| B.C.A.                 | 40                             | 3           | 12                             | 1                               | 13                             | 72.00                             |
| M.Sc.                  | 15                             | 8           | 7                              | -                               | -                              | 100.00                            |

## 35) Whether coaching facility for competitive Exams &amp; vocational education training given? Number of students' appeared /cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

- College is running a special Competitive examination guidance centre, for coaching the students for Competitive Examinations and with reference to various questions asked, syllabi, how to study for competitive examinations, which papers to opt for and related issues.
- Organization of guest lecturers of eminent personalities from the respective fields is done so as to expose students to the current advancements in the fields.
- Library is made accessible to the students.

College is a centre for organizing MPSC, Banking examinations etc.

No. of student's beneficiaries: = 80. Three lectures were arranged in 2017-18.

No. of students qualified in these examinations

| NET | SET/STET | GATE | CAT | IAS/IPS | State PSC | UPSC | Others |
|-----|----------|------|-----|---------|-----------|------|--------|
|     | 01       | -    | -   | -       | 01        | -    | -      |





- 36) Student progressing/ placement records: Number/percentage of students proceeded for higher studies, students placed/ self employed.

Details of campus placement

| On campus                     |                                 |                           | Off Campus                |
|-------------------------------|---------------------------------|---------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 1. Infosys India              | 350                             | 35                        | --                        |
| 2. ICICI Bank                 | 250                             | 21                        |                           |
| 3. Infosys India              | 350                             | 23                        |                           |
| <b>Total -03</b>              | <b>950</b>                      | <b>79</b>                 |                           |

On Campus Training: - **500 Students**

- 37) Faculties who receive M.Phil., Ph.D., D.Sc. , / D.Lit.: Output of Ph.D. awarded to students per Teacher who is Guide.

| Name                | Dept.             | Degree | Date       |
|---------------------|-------------------|--------|------------|
| Dr. M. A. More      | Zoology           | D. Lit |            |
| Dr. S. G. Rakshese  | Political Science | Ph. D. | 22/05/2017 |
| Dr. R. B. Bhuyekar  | Hindi             | Ph. D. | 26/10/2017 |
| Dr. Smt. S. S. Giri | Chemistry         | Ph. D. | 07/11/2017 |
| Dr. D. V. Awale     | Chemistry         | Ph. D. | 28/12/2017 |
| Dr. P. K. Patil     | Economics         | Ph. D. | 28/05/2018 |

- 38) Present infrastructural & other facilities

a) Central Library Books and Journals, e-learning resources:

Yes

|                  | Existing |                       | Newly added |         | Total    |                      |
|------------------|----------|-----------------------|-------------|---------|----------|----------------------|
|                  | No       | Value                 | No          | Value   | No       | Value                |
| Text Books       | 34329    | 1373160/-<br>(Approx) | 334         | 22385   | 34663    | 1395545<br>(Approx)  |
| Reference Books  | 47337    | 11834250              | 461         | 167284  | 47798    | 12001534<br>(Approx) |
| E-Books          | 97000+   | *5400/-               | 3135000+    | *5875/- | 3135000+ | 5875/-               |
| Journals         | 30       | 24268/-               | 30          | 22481   | 30       | 22881                |
| E-Journals       | 6000+    | *5400/-               | 6000+       | *5875/- | 6000+    | 5875/-               |
| Digital Database | -        | -                     | 2           | Free**  | 2        | Free**               |
| CD & Video       | -        | -                     | -           | -       | -        | -                    |
| Others           | -        | -                     | -           | -       | -        | -                    |

\* N-List Service Yearly Subscription Rs.5875/-

\*\* 1. National Digital Library of India 2. Directory of Open Access Journal (DOAJ)



- b) *Departmental Library (books, journals etc.):* **Yes**
- c) *Computers (10 MBPS) and internet facilities with Bandwidth 50 MBPS for staff, students:*  
*Yes, Computers 72, Lap top 3*
- d) *Sufficient number of class rooms & Labs, equipments:* **Yes**

| Facilities    | Existing |
|---------------|----------|
| Campus area   | 1.2 acre |
| Class rooms   | 31       |
| Laboratories  | 08       |
| Seminar Halls | 02       |

- e) *Hostel, Auditorium, Canteen:* **Yes, Ladies Hostel and Canteen:**
- f) *ICT enabled Seminar Halls, CCTV, OHP/LCD, SOFTWARES:* **Yes**  
 ICT enabled Seminar Halls- 05, CCTV- All campus, All necessary softwares.
- g) *Smart boards/ interactive board:* **Yes – 11 boards**
- h) *Incubation centre, e-Content facility, mechanism for creation & transfer of knowledge:*
- i) *Gym (indoor, outdoor), Cultural, Health facilities:*
- j) *Data base* **Yes**
- 39) **Curricular Aspects:**
- a) *Whether mechanism for curriculum delivery, development process, prepared?* **Yes**
- b) *Whether mechanism for Innovativeness, creativity for creation & transfer of knowledge prepared?* **Yes**
- c) *Whether structural feed-backs taken from stake holders, analyzed & corrective measures are taken?* **Yes**

#### **Analysis of Students Feedback - 2017-2018**

Students are the important components of any academic institute and hence their feedback plays the key role in the development of institute. With this view, college has prepared a questionnaire for the students to know their views and opinion regarding various academic activities and facilities that they obtain from college. It consists of fifteen questions. The feedback forms are circulated and get filled by the students. These feedback forms were analysed. The analysis report is stated as below:



| Sr. | Statement   | Excellent<br>% | Good<br>% | Satisfactory<br>% |
|-----|---|----------------|-----------|-------------------|
| 1   | Teaching learning process and teachers quality                              | 71.68          | 28.31     | -                 |
| 2   | Office services   | 30.08          | 57.52     | 12.38             |
| 3   | Library services  | 43.36          | 51.32     | 5.3               |
| 4   | Practical facilities  | 50.48          | 44.66     | 4.85              |
| 5   | Sports activities   | 40.70          | 44.24     | 15.04             |
| 6   | Cultural activities   | 40.70          | 39.82     | 19.46             |
| 7   | NSS activities  | 565.63         | 27.43     | 15.92             |
| 8   | NCC activities  | 51.32          | 43.36     | 5.30              |
| 9   | Drinking water facility   | 45.13          | 46.01     | 8.84              |
| 10  | Lavatory facility   | 21.23          | 68.14     | 10.61             |
| 11  | Smt. Sushiladevi M. Desai Yuvati Prerana Manch programmes (for ladies only) | 48.00          | 32.00     | 20.00             |
| 12  | ICT facility  | 22.12          | 68.14     | 9.73              |
| 13  | Grievance redressal system  | 36.28          | 47.78     | 15.92             |
| 14  | Placement cell  | 38.05          | 53.09     | 8.84              |
| 15  | Canteen facility  | 21.23          | 61.94     | 16.81             |

#### Findings

1. Teaching learning process and teacher's quality is excellent.
2. Library services, practical facilities, NCC activities, placement cell, ICT facilities and drinking water facility have been appreciated by the students while cultural, NSS activities, grievance redresser system and canteen facilities are required to developed further.

#### Analysis of Parents Feedback : 2017-2018

A separate questionnaire of eleven questions has been prepared to take the feedback of the parents. Also, we have invited suggestions that they have about the college activities, facilities and teaching leaning process. The data is collected and analysed. The analysis report is stated as below:





| Sr. No. | Statement                                | Excellent % | Good % | Satisfactory % |
|---------|--|-------------|--------|----------------|
| 1       | Admission process                        | 49.39       | 43.37  | 7.22           |
| 2       | Infrastructure and laboratory facilities | 38.55       | 59.03  | 2.40           |
| 3       | Canteen facilities                       | 37.34       | 59.03  | 3.61           |
| 4       | Library facilities                       | 46.98       | 49.39  | 3.61           |
| 5       | Co-operation from office staff           | 48.19       | 34.93  | 16.86          |
| 6       | Sports and cultural activities           | 50.60       | 44.57  | 4.81           |
| 7       | Students counselling and guidance        | 46.98       | 49.39  | 3.61           |
| 8       | Use of ICT                               | 34.93       | 56.62  | 8.43           |
| 9       | Academic discipline                      | 40.96       | 50.60  | 8.43           |
| 10      | Examination system                       | 54.21       | 42.16  | 3.61           |
| 11      | Placement of students                    | 50.60       | 44.57  | 4.81           |

#### Findings

The feedback analysis report reveals that, parents are satisfied almost with all the points to large extent while their response regarding the co-operation from the office staff is not up to expectations.

#### Analysis of Alumni Feedback: 2017-2018

Alumni are the brand ambassadors and form the inspirational source of the college. A separate questionnaire of ten questions has been formed to take the feedback of the alumni. Also we have invited suggestions that they have about the college activities and facilities. The data is collected and analysed. The analysis report is stated as below:

| Sr. No. | Statement  | Yes   | No    |
|---------|--|-------|-------|
| 1       | Do you visit college frequently?                           | 80.00 | 20.00 |
| 2       | Are you a member of college alumni association?            | 86.66 | 13.34 |
| 3       | Do you seek cooperation from college?                      | 93.33 | 6.67  |
| 4       | Do you appreciate positive changes in the college?         | 86.66 | 13.40 |
| 5       | Do you share your experiences with the students?           | 80.00 | 20.00 |
| 6       | Does college handles student grievances properly?          | 93.33 | 6.67  |
| 7       | Are you satisfied with the extra-curricular activities?    | 73.33 | 26.67 |
| 8       | Do you expect to introduce some new courses?               | 93.33 | 6.67  |
| 9       | Do you have discussion with the management for betterment? | 86.66 | 13.34 |
| 10      | Are you willing to contribute in the college development?  | 80.00 | 20.00 |

#### Findings





The feedback analysis report reveals that, alumni are satisfied with the co-operation from the college, newly introduced courses, college development, grievance redressal mechanism and management interaction while extra-curricular activities need to enhance further.

#### **Analysis of Teacher Feedback - 2017-2018**

Teacher has the important role to play in the education system and hence their feedback is equally important. A questionnaire of eleven descriptive questions along with suggestions has been prepared and circulated among the teachers to know their views regarding these questions. The data is collected and analysed. The findings of these feedbacks are mentioned as below:

##### **Findings**

- 1) Overall syllabus of the programs is quite satisfactory.
- 2) Teaching methods used are chalk-blackboard with charts and models sometimes use of ICT is also adapted.
- 3) Evaluation methods involve questioning, tests, and seminars.
- 4) Communication with parents of students through parent meets.
- 5) Teachers visit library regularly refer books, journals and keep themselves updated.

- d) Whether Teaching plan, Academic calendar, Evaluation calendar prepared? **Yes, documented**
- e) Details of Students Seminars, research projects, webinars, Use of Educational/ NME-ICT, NPTEL videos / National knowledge network connectivity, Pramod Mahajan skill oriented courses, NSBD (National skill development board) courses, google group / email, skype chatting, departmental website/ blog etc: - **yes, documented**
- f) Does the College have any mechanism to ensure that syllabus is Completed by taking periodic syllabi completion reports? **Yes, semester wise syllabus completion reports are collected.**
- g) Whether Bridge/Remedial courses introduced? **Nil**

40) Whether the performance feedback of the teacher evaluation by the students taken, Analyzed and suggestions communicated to teacher? **No**

41) *Whether Performance – Appraisal System exist? : Yes*

42) **State transparent Mechanism for effective grievance redressal cell for exam, anti sexual, anti ragging.**

The college has effective mechanism in place to ensure transparency in examination and evaluation process.



**Examination:**

Photocopies of Answer-books of examination papers are provided to the students for re-evaluation on demand. This makes the examination process transparent and serves as a guide for improvement. Use of SRPD techniques in conducting University Exams. Online Examination and evaluation have been done for BCA classes. Also open book test have been conducted.

In 2017-18, First year students answer books re-evaluated are as follows.

| Examination    | Total # Answer Papers Re-evaluated |
|----------------|------------------------------------|
| Oct/Nov. 2017  | --                                 |
| April/May 2018 | 09                                 |

**Grievances Redressal cell for sexual harassment and anti ragging:**

The Institution has a Grievances Redressal cell for the stakeholder like – the faculty, the staff and the students in regard to the grievances by the faculty and staff. They put their grievances in oral or written to the Principal who transfers these issues with concerned cells. Unsolved matters are placed before the CDC. If the grievances are not resolved at these levels then the member of the faculty or the staff can go to the Tribunal Court.

As far as the students are concerned the college has the Grievance Redressal Cell. The Principal is the Head of the cell. There is a complaint box kept at the staff room and in the Library. The students may drop their complaints, grievances in that box. They can even complain orally to the Principal or to the head of the Dept. They are solved at the staff meetings or at the Students Councils meetings.

During the last two years, grievance redressal cell has not received any intimation of grievance, it indicates the healthy relations of staff and Management.

**43) State distinguished alumni with their contribution (fund, guidance etc) to College. (State No. of Alumni meetings held). Whether Alumni is registered?**

**Yes:** Alumni is registered under..... .. Alumni meets are held twice in a year. Alumni meeting of second term of 2017-18 was held on 21/01/2018. Alumni from sports/industry/environment field give lectures /coaching to the present students. Environment Awareness Rally / activities are organized by the alumni with present students.

The distinguished alumni is as follows.

| Sr. No. | Name                    | Position       |
|---------|-------------------------|----------------|
| 1       | Hon. Ashok B. Powar     | president      |
| 2       | Hon. Prof. Jayant Patil | Vice President |
| 3       | Hon. Umesh S. Budhale   | Secretary      |
| 4       | Hon. Ganapatrao Khade   | Treasurer      |



|    |                              |                |
|----|------------------------------|----------------|
| 5  | Hon. Uday Giakwad            | Member         |
| 6  | Hon. Gurubal Mali            | Member         |
| 7  | Hon. Jayram Pachindre        | Member         |
| 8  | Hon. Rajendra Nalawade       | Member         |
| 9  | Hon. R. D. Patil             | Member         |
| 10 | Hon. Bibhishan Patil         | Member         |
| 11 | Hon. Vijay Pol               | Member         |
| 12 | Hon. Prashant Samant         | Member         |
| 13 | Hon. Prof. Rupa Shaha        | Member         |
| 14 | Hon. Sikandar Dange          | Member         |
| 15 | Hon. Anil Ghatage            | Member         |
| 16 | Hon. Jay Jadhav              | Member)        |
| 17 | Hon. Prof. Jaykumar M. Desai | Invited Member |

**44) Give details of % of student's participation in activities**

| Sr. No | Activity   | % of students |
|--------|--|---------------|
| 1      | • Organized Tree Plantation Programme on 5 <sup>th</sup> July                                | 5             |
| 2      | • Rojgar Melava of Government of Maharashtra organized on 22 <sup>nd</sup> August            | 15            |
| 3      | • Celebrated Library Week from 21 <sup>st</sup> August to 23 <sup>rd</sup> August            | 25            |
| 4      | • Organized Cleanliness Campaign on 8 <sup>th</sup> September                                | 15            |
| 5      | • Participated in Bicycle Rally as an NCC event on 3 <sup>rd</sup> January                   | 5             |
| 6      | • Organized NSS Camp in JadhavWadi from 19 <sup>th</sup> January to 20 <sup>th</sup> January | 10            |
| 7      | • Organized Swachta Mohim at Hutatma Park  | 30            |
| 8      | • Celebrated 'No Vehicle Day' on 20 <sup>th</sup> January                                    | 5             |
| 9      | • Organized E-Waste donation Programme on 26 <sup>th</sup> January                           | 4             |
| 10     | • Organized Save Water Programme as Youth Club activity on 2 <sup>nd</sup> February          | 77            |
| 11     | • Participated in Save Water Rally as Yuvati Prerana Manch activity on 8 <sup>th</sup> March | 10            |





45) **Highlight the best practice undertaken & exemplify performance of the college in one area of stated vision, mission priority, thrust.**

**Best Practice No.1:**

1. **Title of the Practice:** Career Counselling Cell

2. **Objective:**

- To build the confidence among the students
- To create awareness of career opportunities among students.
- To provide job opportunity at various National and International companies
- To create employable students

3. **The Context:** Students to seek their career opportunities out of classroom on their own way. However, sometimes, they may not know how to find out good job and choose particular field they aspire for. Moreover, they are little bit confused about the career so that they have to provide exact guideline and our college is trying best in this direction. Career counselling cell coordinator and all faculty members played a vital role in this matter. Students are competent and sincere about the career opportunities but particularly such matters are brought to the notice of the students, they may not become aware about different opportunities regarding their career. All kind of facilities and resources are provided by the college. Whether students come to know about any opportunities they are properly guided through this cell. Throughout the academic year different programs and lectures were arranged by this cell. One of the important features of this cell is the arrangement of campus interviews not only for the students of this college but also for the students of other colleges can also participate in such interviews.

4. **The Practice:**

By scheduling the programs in academic calendar all the students have made aware so that they can grab the opportunity. The coordinator and head of the departments look after to conduct programs smoothly. Teachers concentrate on the learning processes of the students and guide about the career opportunities in their respective degree classes. The lectures of eminent personalities and experts from various fields have been arranged by the career counselling cell. The experts from various disciplines like film industry, research field, are call upon for the guidance.

The activity campus interview, where college is provided training program of three days before actual interview for the students. Because of this training the strength of the selected students is increased and students become more aware about the opportunities in the campus interviews. Students from rural area much benefited by this activity. They come to know the lacking areas and overcome those lacuna.

**Activities**

- Expert talks to enable students to imbibe the current knowledge about the vacancies
- Campus interview training Programs enable students to practice for the campus





- Competency Development / Personality Development Programs

#### 5. Evidence of success:

The students benefited because of the counseling cell and one of the best examples is the result of the campus interviews and fifty students selected in multinational companies like Infosys and Land T and these companies encouraged student for further higher studies. The selection of the students in various competitive exams and job fairs is possible due to this cell. Students come to know about the areas he is longing for. He / She then make deliberate efforts for improving in those areas.

### Best Practice 2

#### Name of the Best Practice: Women empowerment

##### Context:

In the process of Women Empowerment women rebuilt their won world and expand the horizon of freedom to recreate circumstances to gain what they want that they previously were denied. Empowerment and autonomy of women and the enhancing their political, social, economic and health status is essential in today's context. In every field woman are facing problems of health overburdened work and of lack of power and influence. In most regions of the world, women receive less formal education than men, and at the same time, women's own knowledge, abilities and coping mechanisms often go unrecognized. To increase nation's economic and social power the women's contribution cannot be neglected. Taking account of this thought of line our college decided to take initiative step.

##### Objective:

- To improve women's political, social, economic and health status.
- To make them able to choose between known alternatives whom have otherwise been restricted from such an ability.
- To develop skills and self-confidence to participate fully in the development process.

##### Practice:

Various activities and lectures have been arranged to make awareness of women equity among the women and girls. On the 26<sup>th</sup> September 2017, the lecture about the 'self-defence' under the NIRBHAYA ABHIYAN run by Police Department of Kolhapur. The said lecture was delivered by PSI Sai Bhore-Patil. Dr. Manjushri Pawar lectured on 'Chatrapati Maharani Tarabai' under the 'Bhadrakali Tararani Lecture Series', on 15<sup>th</sup> day of December 2017. 'MISS GOKHALE' beauty contest was arranged by Smt. Sushiladevi M. Desai Yuvati Prema Munch of Gopal Krishna Gohale College on 3<sup>rd</sup> January 2018. On 25<sup>th</sup> January 2018, ESSAY and ELOCUTION Competition was organized by Smt. Sushiladevi M. Desai Yuvati Prema Munch and the themes are only related to the women issues like killing of female foetus, dowry death etc .The NCC unit was started for girl students from this



year. Beti Bachao Beti Padhao Abhiyan started in the college and inaugurated by felicitating women faculties who is having only girl child. Female faculty members participated in the women Bike rally arranged by the Maharashtra Times newspaper and Satej Patil Foundation

**Evidence of Success:**

Above mentioned Programs/activities and Lectures have made very positive impact on the girl student and the outside women who associated to each college activities. They now try to speak their problems and try to reveal suppressed emotions and enjoy freedom in the men dominate system. Number of girls now taking active participation in various college activities like, NSS, NCC, YuvaMohostava, etc.

**46) State % of passing, rank holders of outgoing final year students:**

| <i>Title of the Programme</i> | <i>Total no. of students appeared</i> | <i>Distinction</i> | <i>No. of students in First Class</i> | <i>No. of students in Second Class</i> | <i>No. of students in Third Class</i> | <i>Percentage of passing of students</i> |
|-------------------------------|---------------------------------------|--------------------|---------------------------------------|--|---------------------------------------|--|
| B.A.                          | 142                                   | 4                  | 11                                    | 76                                     | 6                                     | 68.31                                    |
| B.Com.                        | 127                                   | -                  | 12                                    | 55                                     | 38                                    | 82.68                                    |
| B.Sc.                         | 424                                   | 21                 | 79                                    | 223                                    | 01                                    | 78.00                                    |
| B.C.A.                        | 40                                    | 3                  | 12                                    | 1                                      | 13                                    | 72.00                                    |
| M.Sc.                         | 15                                    | 8                  | 7                                     | -                                      | -                                     | 100.00                                   |

**47) State activities conducted & participated by students and faculties in subject related social activities (including in collaborations with Industry, NGO's) & activities for local neighbourhood community people.**

- Students of Class S.Y.B.A visited 'Vrudhashram' at Kolhapur to know the problems of old age people.
- NCC volunteers arranged Cycle rally Kolhapur to Bangalore for awareness about Save water and Save Girls during 20/11/2018 to 2/12/2018.
- NCC, NSS and other students of college undertakes various social initiatives like Cleanliness Campaigns, AIDS awareness, Voter awareness, Literacy and Environmental awareness in society.
- IshwariNaik of B.A. I class undertaken different social initiatives:
  1. She has trained 1500 poor women about computer knowledge through Maharashtra Business training Board and Dell computers.



2. Working as project officer to conduct various government schemes for village peoples through Gram panchayat, ZP and PanchayatSamiti.
3. Worked as Medical Lab technician at DYP Hospital Kolhapur as a social worker.
4. Conducted various health camps in Kolhapur under guidance of D. R. Mane College, Kagal, Kolhapur

48) State procedure for maintaining & utilizing physical & academic support facilities.

49) State programs of ethical values, human values, and Universal values Environment consciousness, Institutional distinctiveness:

50) Whether Perspective Future plan document prepared?

Yes, the perspective future plan is prepared, Copy enclosed





All Sanctioned Letters, appointment Letters, audit statements, Service books, cash book, Ledger book, dead stock Registers and other relevant required documents are updated & Completed in all respect from time to time and kept in office for verification.

**Declaration by Principal of the College:**

I am aware that the above information provided, is true & will be validated by the AAA committee during the AUDIT.

Date:

*[Signature]*  
IGAC  
co-ordinator

*[Signature]*  
Principal  
Dr. A. B. Gadkari

**PRINCIPAL,**  
**Gopal Krishna Gokhale College**  
**-: KOLHAPUR :-**

**RECOMMENDATIONS:-**

- (1) To conduct training programmes for skill development.
- (2) To start some B.Voc. Courses
- (3) To enhance research facilities and encourage faculties for the same
- (4) To implement e-Governance.

Academic & Administrative Audit Procedure Performed by:

*[Signature]*  
Prin. Dr. Dharmadhikari N. S.  
Educationist, Pune

Date: 22-09-2018.







**Academic & Administrative Audit Report**  
of  
**GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR**

**Academic year: 2017 - 2018**

Performed by  
**Prin. Dr. A. B. Gadkari,**  
**IQAC and Management**

**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT: 2017 -2018**

|    |                         |   |
|----|-------------------------|---|
| 01 | Name of the College:    | <b>Gopal Krishna Gokhale College, Kolhapur.</b> |
| 02 | Year of establishment : | <b>1950</b>                                     |

**3) Courses offered: UG, PG, M.Phil, Ph.D.**

| Year | UG     | PG                           | M.Phil                         | Ph.D                         |
|------|--------|------------------------------|--------------------------------|------------------------------|
|      | B.A.   | M.Sc. (Geology)<br>(2008-09) | M.Phil in Geology<br>(2011-12) | Ph.D in Geology<br>(2011-12) |
|      | B.Com. |                              |                                |                              |
|      | B.Sc   |                              |                                |                              |
|      | B.C.A. |                              |                                |                              |

**4) Skill/Job/Add on/Value added Courses introduced (Mention syllabi designed by College where ever applicable)**

| Sr. No. | Course Name  | Department | UGC/ University    | Implementation Year |
|---------|--|------------|--------------------|---------------------|
| 1       | Certificate course in Retailing  | Commerce   | UGC                | 2014-2015           |
| 2       | Certificate course in Human Right Education  | Hindi      | UGC                | 2014-2015           |
| 3       | Certificate course in Horticulture and Nursery Management                            | Botany     | UGC                | 2014-2015           |
| 4       | Certificate course in Library Management   | Library    | Shivaji University | 2014-2015           |
| 5       | Certificate course in Nutrition and Dietetics  | Zoology    | Shivaji University | 2014-2015           |
| 6       | Certificate course in Identification and Conservation of Medicinal Plants            | Botany     | Shivaji University | 2015-2016           |
| 7       | Certificate course in Rural Journalism and Mass Communication                        | Marathi    | Shivaji University | 2016-2017           |
| 8       | Certificate course in Travel and Tourism   | Geography  | Shivaji University | 2016-2017           |
| 9       | Certificate course in Biological Instruments used in Laboratory and its Applications | Zoology    | Shivaji University | 2017-2018           |

**5) Interdisciplinary/Interdepartmental/Twinning programs offered and departments involved.**

NIL

**6) Courses conducted in collaboration with Industries, other universities and Institutions:**

NIL

**7) State Programs relating curriculum with cross cutting issues conducted:**

**8) Examination System: Semester and Choice Based Credit System**



9) Whether e-Governance is in practice?: Yes

10) Code, conduct, professional ethics, core values for staff, students documented?

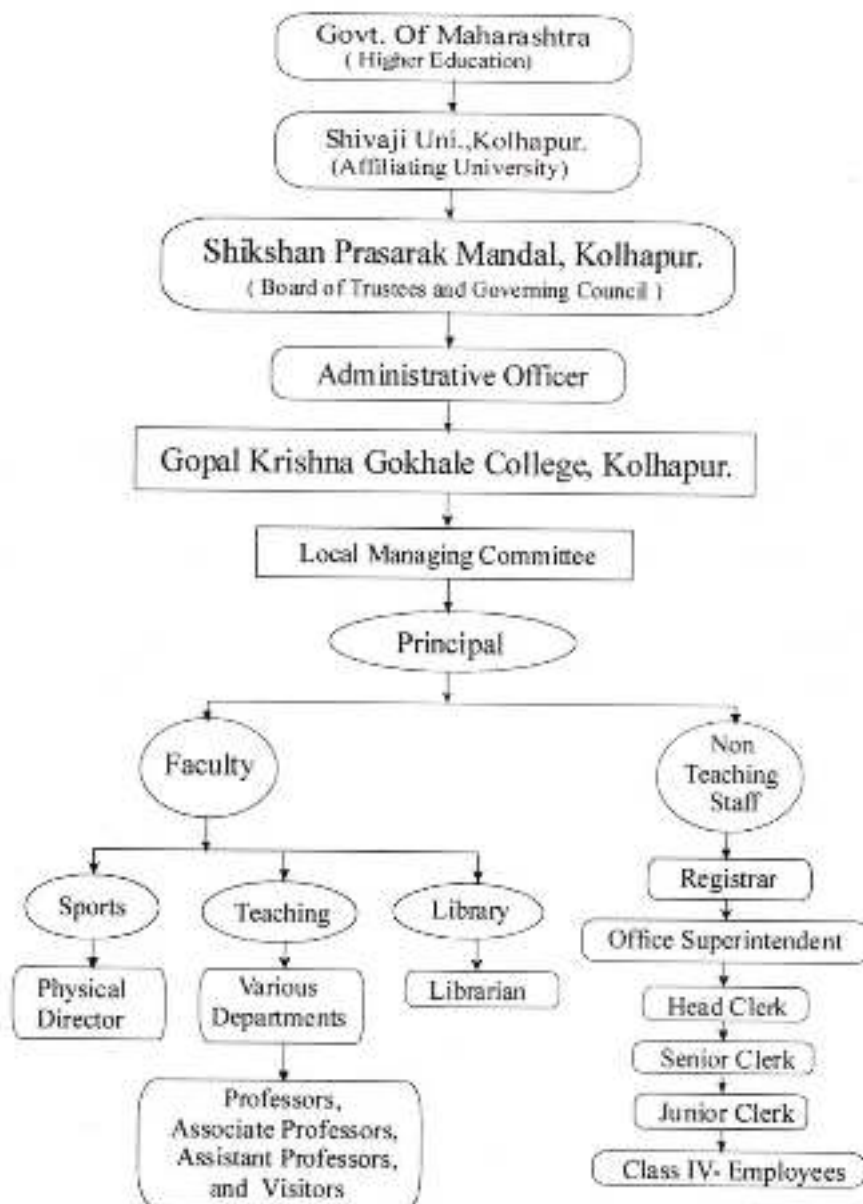
The Code, conduct, professional ethics, core values for staff, students are documented, file enclosed

11) Whether well defined College organizational structure, functions of various College committees. Are documented and implemented?

Yes, various College committees are documented and implemented (encl).

The organizational structure of the college is shown in the following organogram.

Organisational Structure of  
Gopal Krishna Gokhale College, Kolhapur



**12) A: Whether staff is involved in decision making? Yes**

**B: State encouragement techniques, incentives and welfare measures for staff and students.**

|              |   |
|--------------|---|
| Teaching     | <ul style="list-style-type: none"> <li>○ The faculty acquiring M. Phil., Ph. D., or other academic degrees or other awards are felicitated with banquets, shawal and other gifts.</li> <li>○ Group insurance.</li> <li>○ Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs. 35,00,000 /-as loan to eight teaching staff members in 2017-18.</li> <li>○ Health check up camp.</li> </ul>   |
| Non Teaching | <ul style="list-style-type: none"> <li>○ Group insurance.</li> <li>○ Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs. 30,70,000 /-as loan to eight teaching staff members in 2017-18.</li> <li>○ Health check up camp.</li> <li>○ Dipawali gift and Uniforms.</li> </ul>  |
| Students     | <ul style="list-style-type: none"> <li>○ Apart from various scholarships provided by Government, financial assistance is provided to needy students through Student Aid Fund.</li> <li>○ College Management provides Special assistance like 'waving off all fees' is provided to Blind and handicapped students.</li> <li>○ Sportsperson-students are especially encouraged to participate in State and National Level contests by providing financial assistance. An amount of Rs. 2,30,283/- has spent on Sports in 2017-18 and Rs. 10,530 on Student Aid Fund.</li> <li>○ Group insurance</li> <li>○ Competitive Exam. and career guidance centers provide training for students to enhance their employability.</li> </ul> |

**13) Number of teaching posts sanctioned, filled and vacant.**

| Designation         | Sanctioned | Filled | Vacant | Filled under CAS/Management |
|---------------------|------------|--------|--------|-----------------------------|
| Professor           | ---        | --     |        |                             |
| Associate Professor |            | 12     |        |                             |
| Assistant Professor |            | 22     |        |                             |
| Total               | 47         | 34     | 13     |                             |

**14) Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/probation/temporary):**





**a) Appointed on Government Sanctioned Post.**

|    | Name                     | Designation | Qualifications      | Teaching Experience | Nature of appointment |
|----|--------------------------|-------------|---------------------|---------------------|-----------------------|
| 1  | DR. SHRI GADAKARI A. B.  | Principal   | M. Sc., Ph. D.      | 19                  | Permanent             |
| 2  | DR. SHRI KULKARNI A. A.  | Asso.Prof.  | M. COM. PH. D.      | 33                  | Permanent             |
| 3  | SHRI PATIL G. S.         | Asso. Prof. | M. Sc., Ph. D.      | 36                  | Permanent             |
| 4  | SHRI PATIL P. K.         | Asso. Prof. | M. A.               | 33                  | Permanent             |
| 5  | DR. SHRI BASUGADE A. N.  | Asso. Prof. | M. Sc., Ph. D.      | 30                  | Permanent             |
| 6  | SHRI DESAI S. S.         | Asso. Prof. | M. Sc., Ph. D.      | 29                  | Permanent             |
| 7  | SHRI SUTAR P. P.         | Asso. Prof. | M. Sc.              | 27                  | Permanent             |
| 8  | SHRI ZAVARE P. B.        | Asso. Prof. | M. Sc.              | 26                  | Permanent             |
| 9  | DR. SHRI KURANE C. P.    | Asso. Prof. | M. A., PH. D.       | 25                  | Permanent             |
| 10 | SHRI BHUYEKAR R. B.      | Asso. Prof. | M. A.               | 24                  | Permanent             |
| 11 | SHRI GHATAGE S. R.       | Asso. Prof. | M. Sc.              | 22                  | Permanent             |
| 12 | SHRI. DAKE D. K.         | Asst. Prof. | M. A.               | 14                  | Permanent             |
| 13 | DR. SMT. PATOLE K.K.     | Asst. Prof. | M. A., PH. D.       | 9                   | Permanent             |
| 14 | SHRI MENASHI S. A.       | Asst. Prof. | M. A.               | 25                  | Permanent             |
| 15 | SHRI AWALE D. V.         | Asst. Prof. | M. Sc.              | 24                  | Permanent             |
| 16 | SMT. GIRI S. S.          | Asst. Prof. | M. Sc.              | 22                  | Permanent             |
| 17 | SHRI. PATIL R. H.        | Asst. Prof. | M. A.               | 23                  | Permanent             |
| 18 | SHRI. JADHAV R. P.       | Asst. Prof. | M. Sc.              | 22                  | Permanent             |
| 19 | SHRI MANE S.H.           | Asst. Prof. | M. Sc.              | 19                  | Permanent             |
| 20 | DR. SHRI. CHOUGULE C. R. | Asst. Prof. | M. A., PH. D.       | 19                  | Permanent             |
| 21 | SHRI BORAWADEKAR S. N.   | Asst. Prof. | M. A.               | 14                  | Permanent             |
| 22 | SMT. BISURE R. M.        | Asst. Prof. | M. A.               | 14                  | Permanent             |
| 23 | SHRI. PATIL S. K.        | Asst. Prof. | M. A.               | 13                  | Permanent             |
| 24 | SHRI KHANAPURKAR J.V.    | Asst. Prof. | M. Sc., NET         | 11                  | Permanent             |
| 25 | SHRI BACHATE A.S.        | Asst. Prof. | M. A.               | 8                   | Permanent             |
| 26 | SHRI PAWAR M. K.         | Asst. Prof. | M. A.               | 8                   | Permanent             |
| 27 | SHRI GAINGADE A. M.      | Asst. Prof. | M. A.               | 7                   | Permanent             |
| 28 | DR. SMT. MORE M. A.      | Asst. Prof. | M. Sc., Ph. D.      | 7                   | Permanent             |
| 29 | SMT. PATIL Y. A.         | Asst. Prof. | M. Sc., SET, M.B.A. | 7                   | Permanent             |
| 30 | SHRI. RAKSHASE S. G.     | Asst. Prof. | M. A.               | 7                   | Permanent             |
| 31 | DR. SMT. LENDAVE S. S.   | Asst. Prof. | M. A., PH. D.       | 5                   | Permanent             |
| 32 | SHRI. NARALE D. K.       | Asst. Prof. | M. Sc.              | 5                   | Permanent             |
| 33 | SHRI. KAMBLE D. S.       | Asst. Prof. | M. COM.             | 5                   | Permanent             |
| 34 | SHRI KAMBLE N. R.        | Asso.Prof.  | M. P. Ed.           | 7                   | Permanent             |

**b) Appointed from College/ Management Fund**

*On Ad-hock basis 38 faculty members are appointed through Local selection committee. A copy is enclosed*



15) List of Visiting Fellows/Teachers, Academic/Industry experts

| Sr.No. | Name  | Visiting Department   |
|--------|---|-----------------------|
| 1      | Mr. S. V. Pathare( Rajaram College, Kolhapur) | Department of Geology |
| 2      | Mr. P. A. Pisal (ADCET, Ashta)                | Department of Geology |

16) Percentage of classes taken by temporary/visiting faculty (programme - wise information)

| Sr.No. | Program        | Percentage |
|--------|----------------|------------|
| 1.     | B.A.           | 25%        |
| 2.     | B.Com.         | 40 %       |
| 3      | B.Sc           | 40%        |
| 4      | B.C.A.         | 100%       |
| 5      | B. Sc. Geology | 70 %       |
| 6      | M. Sc. Geology | 78 %       |

17) Programme-wise Student Teacher Ratio & computer : student Ratio

| Programme | Student Teacher Ratio | Computer: Student Ratio |
|-----------|-----------------------|-------------------------|
| B.A.      | 40:1 (765 : 19)       | 1:50 (60 : 2976)        |
| B.Com.    | 97:1 (772 : 8)        |                         |
| B.Sc      | 48:1 (1253 : 26)      |                         |
| B.C.A.    | 26:1 (157 : 6)        |                         |
| M. Sc.    | 7:1 (29: 4)           |                         |

18) Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

| Sr.No. | Posts                 | Sanctioned Post | Filled on roll | Filled by Management | Total Filled |
|--------|-----------------------|-----------------|----------------|----------------------|--------------|
| 1      | Laboratory Assistant/ |                 |                |                      |              |
| 2      | Attendant             |                 |                |                      |              |
| 3      | Clerk (office)        |                 |                |                      |              |
| 4      | Peon                  |                 |                |                      |              |
| 5      | Office Superintendent |                 |                |                      |              |



| Category             | Number of Permanent Employees | Number of Vacant Position | Number of permanent positions filled during the year | Number of positions filled temporarily |
|----------------------|-------------------------------|---------------------------|--|--|
| Administrative Staff | 29                            | 06                        | -  | -                                      |
| Technical Staff      | 20                            | 01                        | -  | -                                      |
| <b>Total</b>         | <b>49</b>                     | <b>07</b>                 | -  | -                                      |

**19) Information about research grants, projects completed and ongoing**

**a) From International/ National funding: Nil**

| Sr.No. | Name of the Principal Investigator (Co-investigator) | Title of the Project | Funding Duration & Agency & date of sanction | Amount (in Lakh) | Remarks if any |
|--------|--|----------------------|--|------------------|----------------|
|        |  |                      |  |                  |                |

**(b) From NGO, Industry, Individual, any funding agencies: Nil**

| Sr.No. | Name of the Principle Investigator (Co- investigator) | Title of the Project | Funding Duration & Agency, & date of sanction | Amount (in Lakh) | Remarks if any |
|--------|---|----------------------|---|------------------|----------------|
| 1      |   |                      |   |                  |                |

**20) Linkages/Functional MOU'S)/collaboration (details regarding revenue generated, Faculty & Students Exchange program, research, Internship, On job training, Field projects), Funds received through DST-FIST; CSIR, UGC-SAP, DAE, DBT, BRNS, ICSSR, AICTE, INCHR, ICSSR, INDUSTRIES, GOVT. & NON GOVT. AGENCIES, INDIVIDUALS.**

| Sr.No. | Dept.         | MOU                           |  |  |  |
|--------|---------------|-------------------------------|--|--|--|
| 1      | Political Sc. | The New college, Kolhapur     |  |  |  |
| 2      | STATISTICS    | R. C. SHAHU COLLEGE, KOLHAPUR |  |  |  |
| 3      | BOTANY        | R. C. SHAHU COLLEGE, KOLHAPUR |  |  |  |
| 4      | PHYSICS       | R. C. SHAHU COLLEGE, KOLHAPUR |  |  |  |





**21) Publications:**

| Sr.No. | Papers published (more than 10 citations, in data base) in peer reviewed journals | ReferenceBooks/Chapters/book written |
|--------|---|--------------------------------------|
|        | Nil   | Nil                                  |

Other publications (less than 10 citations) in 2017-18 are as follows

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 24            | 04       | -      |
| Non-Peer Review Journals | 03            | -        | -      |
| E-Journals               | 05            | -        | -      |
| Conference Proceeding    | 12            | 08       | -      |

**22) Details of patents/ copy rights/ Gene sequence/IPR filed & granted and income generated: Nil**

| Sr. No. | Details of Filed | Income Generation |
|---------|------------------|-------------------|
|         | Nil              | Nil               |

**23) Teaching Learning Evaluation method adopted coursewise**

| Sr. No. | Course  | Methods  | ICT use methods                                 | % of Faculties using eLearning resoueces, e Content methods. |
|---------|---------|--|---|--|
| 1       | B. Com. | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 2       | B. A.   | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |
| 3       | B. Sc.  | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner          | Through LCD, PPT, use of mobile notes, whatsapp | 100%   |





|   |                |  |   |       |
|---|----------------|--|---|-------|
|   |                | teaching   |   |       |
| 4 | B. C. A.       | Lecture, seminar, open book test, ppt, question answer, slow and advanced learner teaching | Through LCD, PPT, use of mobile notes, whatsapp | 100%  |
| 5 | M. Sc. Geology | Traditioinal and ICT as well   | Yes   | 100 % |

24) Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels. Nil

| Sr. No | Name of Teacher | Details |
|--------|-----------------|---------|
|        |                 |         |

25) Details of Seminars, Workshops conducted on Intellectual property rights (IPR) & Commercialization of IPR. - NIL

26) Whether learner assessment test, identification of slow/ advance learners done & accordingly guidance given & Mentorship is in existence: Yes

| Sr. No  | identification of slow/ advance learners done   | Mentor : Mentee Ratio                              |
|---------|---|--|
| 2017-18 | For identification of slow/ advance learners at the First year students of B.A., B. Com., and B.Sc. entry level test is taken.<br>Slow Learners : Below 45 %<br>Advance Learners : Above 65 % | B.A. - 1 : 35<br>B. Com.- 1 : 50<br>B.Sc. - 1 : 25 |

27) Participation of teachers in various academic/professional competency & ethics activities & in committees on University level, State, National, International level (give details)

Our institute promotes the faculty members to become a member /chairman of concern Board of Studies (BOS) at Shivaji University, Kolhapur, Presently, Dr. A. N. Basugade of Statistics dept. and Mr. J. V. Khanapurkar of Geology dept. are members of respective BOS of SUK, wherein they are involved in Curriculum Development. Others participate as Members in Syllabus review committees in subjects concerned.

The institute encourages the faculties to participate in and organize syllabus reformation meetings and workshops on syllabus discussion



**28) Deputation of Students to outside Academic/ Social Activities (Department Wise)**

| Sr. No | Name of Teacher attended along with students | Details  |
|--------|--|--|
| 1      | Smt. M. M. Kazi Comm. Dept.                  | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 2      | Smt. L. N. Bhumkar                           | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 3      | Shri. D. S. Kamble                           | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 4      | Shri. R. B. Bhuyekar                         | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |
| 5      | Shri. A. M. Gaingade                         | Attended Lead College Seminar Organized By Other Colleges In Cluster Scheme With Students. |

**29) Details of teachers on international level (Fellowship/ Advanced study)**

| Sr. No | Name of Teacher | Details |
|--------|-----------------|---------|
|        | Nil             | Nil     |

**30) Awards/Prizes and recognitions received by teachers at university, State, national and international level.**

| Sr. No | Name of Teacher          | Designation | Awards/ Prizes and Recognitions  |
|--------|--------------------------|-------------|--|
| 1      | Dr. More M. A.           | Assi. Prof. | D. Litt., University of South America  |
| 2      | Capt. Dr. Basugade A. N. | Asso. Prof. | Best ANO Award, Group Commandar, Kolhapur NCC Group                                    |
| 3      | Shri. Patil P. K.        | Asso. Prof. | Best Teacher Award, News paper Gangadhar & Sahyadri Kala Gungourav Foundation Kolhapur |
| 4      | Dr. Kurane C. P.         | Asso. Prof. | Sahyadri Vishesh Seva Award, Sahyadri Pratishathan Kolhapur                            |

**31) Awards/Prizes and recognitions received by students at university, State, national and international level.**

| Sr. No | Name of Student      | Awards/ Prizes  |
|--------|----------------------|---|
| 1      | Shri. Vinayak Jadhav | First rank at M. Sc. Geology in Shivaji university, Kolhapur                        |
| 2      | Shri. Ajay Porlekar  | Six awards with first and second rank in various elocution and debate competitions. |



32) Details of Seminars/ Conferences/ Workshops organized at university, state, national and international level and the source of funding with details:

| <i>Date</i>     | <i>Department /subject</i> | <i>Title of Conference</i>   | <i>Session No and Resource Person</i>  | <i>No. of Participants</i> |
|-----------------|----------------------------|--|--|----------------------------|
| 7, 8 / 11/ 2017 | Physics                    | International conference on Innovative Research in Science and Technology. | Prof. J. H. Kim<br>Prof. J. J. Shim<br>Prof. D. S. Dhawale<br>Prof. Tanaji Gujar<br>Prof. Jyoti Jadhav | 182 Papers Published       |

| <i>Date</i>    | <i>Department /subject</i>      | <i>Title of Workshop</i>                             | <i>Session No and Resource Person</i>                                       | <i>No. of Participants</i> |
|----------------|---------------------------------|--|---|----------------------------|
| 12/09/2017     | English                         | Tragedy as a form of literature                      | I:Prin. Dr. S. Y. Honagekar<br>II: Dr. S. J. Shaikh<br>III: Dr. V .R. Patil | 31                         |
| 20/01/2018     | Chemistry ( Under Lead College) | Chemistry and Human Health                           | I: Dr. Salian<br>II: Dr. Ravi Ambupe<br>III: Dr. D.V. Awale                 | 100                        |
| 27/01/2018     | Physics                         | Nanoscience and Nanotechnology                       | I: Prof. Dr. P.S. Patil<br>II: Dr. K. D. Pawar<br>III:Dr. Krishna Sharma    | 99                         |
| 14/02/2018     | Political Science               | Election Campaign Management                         | I: Mr. Sanjay Shinde<br>II: Dr. Shanediwan<br>III:Prof. Rajratna Jadhav     | 50                         |
| 9, 10 /03/2018 | -----                           | Workshop on Rational Emotive Behavior Therapy (REBT) | Dr. Krishna Patil   | 66                         |





## 33) Student profile program-wise at UG and PG ( 2017-2018)

| Program            | Applications Received | Seats Available | No. of students admitted |            |             |
|--------------------|-----------------------|-----------------|--------------------------|------------|-------------|
|                    |                       |                 | Male                     | Female     | Total       |
| B.A.I              | 425                   | 408             | 294                      | 72         | 366         |
| B.A.II             | 230                   | 288             | 185                      | 45         | 230         |
| B.A.III            | 169                   | 288             | 123                      | 46         | 169         |
| <b>Total</b>       |                       | <b>984</b>      | <b>602</b>               | <b>163</b> | <b>765</b>  |
| B.Com.I            | 493                   | 408             | 280                      | 94         | 374         |
| B.Com.II           | 237                   | 288             | 167                      | 70         | 237         |
| B.Com.III          | 161                   | 288             | 116                      | 45         | 161         |
| <b>Total</b>       |                       | <b>984</b>      | <b>563</b>               | <b>209</b> | <b>772</b>  |
| B.Sc. I            | 769                   | 480             | 372                      | 107        | 479         |
| B.Sc.II            | 344                   | 480             | 245                      | 99         | 344         |
| B.Sc.III           | 430                   | 480             | 286                      | 144        | 430         |
| <b>Total</b>       |                       | <b>1440</b>     | <b>903</b>               | <b>350</b> | <b>1253</b> |
| B.C.A. I           | 68                    | 80              | 56                       | 12         | 68          |
| B.C.A. II          | 49                    | 80              | 39                       | 10         | 49          |
| B.C.A. III         | 40                    | 80              | 19                       | 21         | 40          |
| <b>Total</b>       |                       | <b>240</b>      | <b>114</b>               | <b>43</b>  | <b>157</b>  |
| M.Sc.I             | 15                    | 14              | 10                       | 5          | 15          |
| M.Sc.II            | 14                    | 14              | 5                        | 9          | 14          |
| <b>Total</b>       |                       | <b>28</b>       | <b>15</b>                | <b>14</b>  | <b>29</b>   |
| <b>Grand Total</b> |                       | <b>3676</b>     | <b>2197</b>              | <b>779</b> | <b>2976</b> |



## 34) Results of students at UG and PG, Rank holders.

| Title of the Programme | Total no. of students appeared | Distinction | No. of students in First Class | No. of students in Second Class | No. of students in Third Class | Percentage of passing of students |
|------------------------|--------------------------------|-------------|--------------------------------|---------------------------------|--------------------------------|-----------------------------------|
| B.A.                   | 142                            | 4           | 11                             | 76                              | 6                              | 68.31                             |
| B.Com.                 | 127                            | -           | 12                             | 55                              | 38                             | 82.68                             |
| B.Sc.                  | 424                            | 21          | 79                             | 223                             | 01                             | 78.00                             |
| B.C.A.                 | 40                             | 3           | 12                             | 1                               | 13                             | 72.00                             |
| M.Sc.                  | 15                             | 8           | 7                              | -                               | -                              | 100.00                            |

## 35) Whether coaching facility for competitive Exams &amp; vocational education training given? Number of students' appeared/cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

- College is running a special Competitive examination guidance centre, for coaching the students for Competitive Examinations and with reference to various questions asked, syllabi, how to study for competitive examinations, which papers to opt for and related issues.
- Organization of guest lecturers of eminent personalities from the respective fields is done so as to expose students to the current advancements in the fields.
- Library is made accessible to the students.

College is a centre for organizing MPSC, Banking examinations etc.

No. of student's beneficiaries:= 80. Three lectures were arranged in 2017-18.

No. of students qualified in these examinations

| NET | SET/STET | GATE | CAT | IAS/IPS | State PSC | UPSC | Others |
|-----|----------|------|-----|---------|-----------|------|--------|
|     | 01       | -    | -   | -       | 01        | -    | -      |



- 36) Student progressing/ placement records: Number/percentage of students proceeded for higher studies, students placed/ self employed.

Details of campus placement

| On campus                     |                                 |                           | Off Campus                |
|-------------------------------|---------------------------------|---------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 1. Infosys India              | 350                             | 35                        | --                        |
| 2. ICICI Bank                 | 250                             | 21                        |                           |
| 3. Infosys India              | 350                             | 23                        |                           |
| <b>Total -03</b>              | <b>950</b>                      | <b>79</b>                 |                           |

On Campus Training: -

**500 Students**

- 37) Faculties who receive M.Phil., Ph.D., D.Sc., / D.Lit.: Output of Ph.D. awarded to students per Teacher who is Guide.

| Name                | Dept.             | Degree | Date       |
|---------------------|-------------------|--------|------------|
| Dr. M. A. More      | Zoology           | D. Lit |            |
| Dr. S. G. Rakshese  | Political Science | Ph. D. | 22/05/2017 |
| Dr. R. B. Bhuyekar  | Hindi             | Ph. D. | 26/10/2017 |
| Dr. Smt. S. S. Giri | Chemistry         | Ph. D. | 07/11/2017 |
| Dr. D. V. Awale     | Chemistry         | Ph. D. | 28/12/2017 |
| Dr. P. K. Patil     | Economics         | Ph. D. | 28/05/2018 |

- 38) Present infrastructural & other facilities

a) Central Library Books and Journals, e-learning resources:

Yes

|                  | Existing |                       | Newly added |         | Total    |                      |
|------------------|----------|-----------------------|-------------|---------|----------|----------------------|
|                  | No       | Value                 | No          | Value   | No       | Value                |
| Text Books       | 34329    | 1373160/-<br>(Approx) | 334         | 22385   | 34663    | 1395545<br>(Approx)  |
| Reference Books  | 47337    | 11834250              | 461         | 167284  | 47798    | 12001534<br>(Approx) |
| E-Books          | 97000+   | *5400/-               | 3135000+    | *5875/- | 3135000+ | 5875/-               |
| Journals         | 30       | 24268/-               | 30          | 22481   | 30       | 22881                |
| E-Journals       | 6000+    | *5400/-               | 6000+       | *5875/- | 6000+    | 5875/-               |
| Digital Database | -        | -                     | 2           | Free**  | 2        | Free**               |
| CD & Video       | -        | -                     | -           | -       | -        | -                    |
| Others           | -        | -                     | -           | -       | -        | -                    |

\* N-List Service Yearly Subscription Rs.5875/-

\*\* 1. National Digital Library of India 2. Directory of Open Access Journal (DOAJ)





b) Departmental Library (books, journals etc.):

Yes

c) Computers (10 MBPS) and internet facilities with Bandwidth 50 MBPS for staff, students:

Yes, Computers 72, Lap top 3

d) Sufficient number of class rooms & Labs, equipments: **Yes**

| Facilities    | Existing |
|---------------|----------|
| Campus area   | 1.2 acre |
| Class rooms   | 31       |
| Laboratories  | 08       |
| Seminar Halls | 02       |

e) Hostel, Auditorium, Canteen: **Yes, Ladies Hostel and Canteen:**

f) ICT enabled Seminar Halls, CCTV, OHP/LCD, SOFTWARES: **Yes**

ICT enabled Seminar Halls- 05, CCTV- All campus, All necessary softwares.

g) Smart boards/ interactive board: **Yes – 11 boards**

h) Incubation centre, e-Content facility, mechanism for creation & transfer of knowledge:

i) Gym (indoor, outdoor), Cultural, Health facilities:

j) Data base **Yes**

### 39) Curricular Aspects:

a) Whether mechanism for curriculum delivery, development process, prepared? **Yes**

b) Whether mechanism for Innovativeness, creativity for creation & transfer of knowledge prepared? **Yes**

c) Whether structural feed-backs taken from stake holders, analyzed & corrective measures are taken?

**Yes, feed-backs taken from stake holders, analyzed & corrective measures are taken and are enclosed**

d) Whether Teaching plan, Academic calendar, Evaluation calendar prepared? **Yes, documented**

e) Details of Students Seminars, research projects, webinars, Use of Educational/ NME-ICT, NPTEL videos / National knowledge network connectivity, Pramod Mahajan skill oriented courses, NSBD (National skill development board) courses, google group / email, skype chatting, departmental website/ blog etc: - **yes, documented**

f) Does the College have any mechanism to ensure that syllabus is Completed by taking periodic syllabi completion reports? **Yes, semester wise syllabus completion reports are collected.**

g) Whether Bridge/Remedial courses introduced? **Nil**



40) Whether the performance feedback of the teacher evaluation by the students taken, Analyzed and suggestions communicated to teacher? No

41) Whether Performance – Appraisal System exist? : Yes

42) State transparent Mechanism for effective grievance redressal cell for exam, anti sexual, anti ragging.

The college has effective mechanism in place to ensure transparency in examination and evaluation process.

**Examination:**

Photocopies of Answer-books of examination papers are provided to the students for re-evaluation on demand. This makes the examination process transparent and serves as guide for improvement. Use of SRPD techniques in conducting University Exams. Online Examination and evaluation have been done for BCA classes. Also open book test have been conducted.

In 2017-18, First year students answer books re-evaluated are as follows.

| Examination    | Total # Answer Papers Re-evaluated |
|----------------|------------------------------------|
| Oct./Nov. 2017 | --                                 |
| April/May 2018 | 09                                 |

**Grievances Redressal cell for sexual harassment and anti ragging:**

The Institution has a Grievances Redressal cell for the stakeholder like – the faculty, the staff and the students in regard to the grievances by the faculty and staff. They put their grievances in oral or written to the Principal who transfers these issues with concerned cells. Unsolved matters are placed before the CDC. If the grievances are not resolved at these levels then the member of the faculty or the staff can go to the Tribunal Court.

As far as the students are concerned the college has the Grievance Redressal Cell. The Principal is the Head of the cell. There is a complaint box kept at the staff room and in the Library. The students may drop their complaints, grievances in that box. They can even complain orally to the Principal or to the head of the Dept. They are solved at the staff meetings or at the Students Councils meetings.

During the last two years, grievance redressal cell has not received any intimation of grievance, it indicates the healthy relations of staff and Management.

43) State distinguished alumni with their contribution (fund, guidance etc) to College. (State No. of Alumni meetings held). Whether Alumni is registered?

**Yes:** Alumni is registered, the registration no. is Maha. /24706/Kop dated 28/03/2008. Alumni meets are held twice in a year. Alumni meeting of second term of 2017-18 was held on 21/01/2018. Alumni from sports/industry/environment field give



lectures /coaching to the present students. Environment Awareness Rally / activities are organized by the alumni with present students.

The distinguished alumni is as follows.

| Sr. No. | Name                         | Position       |
|---------|------------------------------|----------------|
| 1       | Hon. Ashok B. Powar          | president      |
| 2       | Hon. Prof. Jayant Patil      | Vice President |
| 3       | Hon. Umesh S. Budhale        | Secretary      |
| 4       | Hon. Ganapatrao Khade        | Treasurer      |
| 5       | Hon. Uday Giakwad            | Member         |
| 6       | Hon. Gurubal Mali            | Member         |
| 7       | Hon. Jayram Pachindre        | Member         |
| 8       | Hon. Rajendra Nalawade       | Member         |
| 9       | Hon. R. D. Patil             | Member         |
| 10      | Hon. Bibhishan Patil         | Member         |
| 11      | Hon. Vijay Pol               | Member         |
| 12      | Hon. Prashant Samant         | Member         |
| 13      | Hon. Prof. Rupa Shaha        | Member         |
| 14      | Hon. Sikandar Dange          | Member         |
| 15      | Hon. Anil Ghatage            | Member         |
| 16      | Hon. Jay Jadhav              | Member)        |
| 17      | Hon. Prof. Jaykumar M. Desai | Invited Member |

#### 44) Give details of % of student's participation in activities

| Sr. No | Activity   | % of students |
|--------|--|---------------|
| 1      | Organized TreePlantation Programme on 5 <sup>th</sup> July                                 | 5             |
| 2      | RojgarMelava of Government of Maharashtra organized on 22 <sup>nd</sup> August             | 15            |
| 3      | Celebrated Library Week from 21 <sup>st</sup> August to 23 <sup>rd</sup> August            | 25            |
| 4      | Organized Cleanliness Campaign on 8 <sup>th</sup> September                                | 15            |
| 5      | Participated in Bicycle Rally as an NCC event on 3 <sup>rd</sup> January                   | 5             |
| 6      | Organized NSS Camp in JadhavWadi from 19 <sup>th</sup> January to 20 <sup>th</sup> January | 10            |
| 7      | Organized SwachtaMohim at Hutatma Park   | 30            |
| 8      | Celebrated 'No Vehicle Day' on 20 <sup>th</sup> January                                    | 5             |
| 9      | Organized E-Waste donation Programme on 26 <sup>th</sup> January                           | 4             |
| 10     | Organized Save Water Programme as Youth Club activity on 2 <sup>nd</sup> February          | 77            |
| 11     | Participated in Save Water Rally as YuvatiPreranaManch activity on 8 <sup>th</sup> March   | 10            |





- 45) Highlight the best practice undertaken & exemplify performance of the college in one area of stated vision, mission priority, thrust.

**Best Practice No.1:**

1. **Title of the Practice:** Career Counselling Cell
2. **Objective:**
  - To build the confidence among the students
  - To create awareness of career opportunities among students.
  - To provide job opportunity at various National and International companies
  - To create employable students
3. **The Context:** Students to seek their career opportunities out of classroom on their own way. However, sometimes, they may not know how to find out good job and choose particular field they aspire for. Moreover, they are little bit confused about the career so that they have to provide exact guideline and our college is trying best in this direction. Career counselling cell coordinator and all faculty members played a vital role in this matter. Students are competent and sincere about the career opportunities but particularly such matters are brought to the notice of the students, they may not become aware about different opportunities regarding their career. All kind of facilities and resources are provided by the college. Whether students come to know about any opportunities they are properly guided through this cell. Throughout the academic year different programs and lectures were arranged by this cell. One of the important features of this cell is the arrangement of campus interviews not only for the students of this college but also for the students of other colleges can also participate in such interviews.
4. **The Practice:**By scheduling the programs in academic calendar all the students have made aware so that they can grab the opportunity. The coordinator and head of the departments look after to conduct programs smoothly. Teachers concentrate on the learning processes of the students and guide about the career opportunities in their respective degree classes. The lectures of eminent personalities and experts from various fields have been arranged by the career counselling cell. The experts from various disciplines like film industry, research field, are call upon for the guidance. The activity campus interview, where college is provided training program of three days before actual interview for the students. Because of this training the strength of the selected students is increased and students become more aware about the opportunities in the campus interviews. Students from rural area much benefited by this activity. They come to know the lacking areas and overcome those lacuna.

**Activities**

- Expert talks to enable students to imbibe the current knowledge about the vacancies
  - Campus interview training Programs enable students to practice for the campus
  - Competency Development / Personality Development Programs
5. **Evidence of success:** The students benefited because of the counseling cell and one of the best examples is the result of the campus interviews and fifty students selected in multinational companies like Infosys and Land T and these companies encouraged student for further higher studies. The selection of the students in various competitive exams and job fairs is possible due to this cell. Students come to know about the areas he is longing for. He / She then make deliberate efforts for improving in those areas.



## Best Practice 2

### Name of the Best Practice: Women empowerment

#### Context:

In the process of Women Empowerment women rebuilt their won world and expand the horizon of freedom to recreate circumstances to gain what they want that they previously were denied. Empowerment and autonomy of women and the enhancing their political, social, economic and health status is essential in today's context. In every field woman are facing problems of health overburdened work and of lack of power and influence. In most regions of the world, women receive less formal education than men, and at the same time, women's own knowledge, abilities and coping mechanisms often go unrecognized. To increase nation's economic and social power the women's contribution cannot be neglected. Taking account of this thought of line our college decided to take initiative step.

#### Objective:

- a) To improve women's political, social, economic and health status.
- b) To make them able to choose between known alternatives whom have otherwise been restricted from such an ability.
- c) To develop skills and self-confidence to participate fully in the development process.

#### Practice:

Various activities and lectures have been arranged to make awareness of women equity among the women and girls. On the 26<sup>th</sup> September 2017, the lecture about the 'self-defence' under the NIRBHAYA ABHIYAN run by Police Department of Kolhapur. The said lecture was delivered by PSI SaiBhore-Patil. Dr. Manjushri Pawar lectured on 'Chatrapati Maharani Tarabai' under the 'BhadrakaliTararani Lecture Series', on 15<sup>th</sup> day of December 2017. 'MISS GOKHALE' beauty contest was arranged by Smt. Sushiladevi M. Desai YuvatiPrerna Munch of Gopal Krishna Gohale College on 3<sup>rd</sup> January 2018. On 25<sup>th</sup> January 2018, ESSAY and ELOCUTION Competition was organized by Smt. Sushiladevi M. Desai YuvatiPrerna Munch and the themes are only related to the women issues like killing of female foetus, dowry death etc .The NCC unit was started for girl students from this year. BetiBachaoBetiPadhaoAbhiyan started in the college and inaugurated by felicitating women faculties who is having only girl child. Female faculty members participated in the women Bike rally arranged by the Maharashtra Times newspaper and SatejPatil Foundation

#### Evidence of Success:

Above mentioned Programs/activities and Lectures have made very positive impact on the girl student and the outside women who associated to each college activities. They now try to speak their problems and try to reveal suppressed emotions and enjoy freedom in the men dominate system. Number of girls now taking active participation in various college activities like, NSS, NCC, YuvaMohostava, etc.





46) State % of passing, rank holders of outgoing final year students:

| <i>Title of the Programme</i> | <i>Total no. of students appeared</i> | <i>Distinction</i> | <i>No. of students in First Class</i> | <i>No. of students in Second Class</i> | <i>No. of students in Third Class</i> | <i>Percentage of passing of students</i> |
|-------------------------------|---------------------------------------|--------------------|---------------------------------------|--|---------------------------------------|--|
| B.A.                          | 142                                   | 4                  | 11                                    | 76                                     | 6                                     | 68.31                                    |
| B.Com.                        | 127                                   | -                  | 12                                    | 55                                     | 38                                    | 82.68                                    |
| B.Sc.                         | 424                                   | 21                 | 79                                    | 223                                    | 01                                    | 78.00                                    |
| B.C.A.                        | 40                                    | 3                  | 12                                    | 1                                      | 13                                    | 72.00                                    |
| M.Sc.                         | 15                                    | 8                  | 7                                     | -                                      | -                                     | 100.00                                   |

47) State activities conducted & participated by students and faculties in subject related social activities (including in collaborations with Industry, NGO's) & activities for local neighbourhood community people.

- Students of Class S.Y.B.A visited 'Vrudhashram' at Kolhapur to know the problems of old age people.
- NCC volunteers arranged Cycle rally Kolhapur to Bangalore for awareness about Save water and Save Girls during 20/11/2018 to 2/12./2018.
- NCC, NSS and other students of college undertakes various social initiatives like Cleanliness Campaigns, AIDS awareness, Voter awareness, Literacy and Environmental awareness in society.
- IshwariNaik of B.A. I class undertaken different social initiatives:
  1. She hastrained 1500 poor women about computer knowledge through Maharashtra Business training Board and Dell computers.
  2. Working as project officer to conduct various government schemes for village peoples through Gram panchayat, ZP and PanchayatSamiti.
  3. Worked as Medical Lab technician at DYP Hospital Kolhapur as a social worker.
  4. Conducted various health camps in Kolhapur under guidance of D. R. Mane College, Kagal, Kolhapur

48) State procedure for maintaining & utilizing physical & academic support facilities.

49) State programs of ethical values, human values, and Universal values Environment consciousness, Institutional distinctiveness:

50) Whether Perspective Future plan document prepared?

Yes, the persepective future plan is prepared, Copy enclosed







All Sanctioned Letters, appointment Letters, audit statements, Service books, cash book, Ledger book, dead stock Registers and other relevant required documents are updated & Completed in all respect from time to time and kept in office for verification.

**Declaration by Principal of the College:**

I am aware that the above information provided, is true & will be validated by the AAA committee during the AUDIT.

Date:

*[Signature]*

*[Signature]*  
Principal,  
Dr. A. B. Gadkari  
PRINCIPAL,  
Gopal Krishna Gokhale College  
:- KOLHAPUR :-

**Recommendations:-**

- 1) To encourage faculty for research - (M.Phil and Ph.D.) and research projects.
- 2) To apply Mentor - Mentee scheme for all classes
- 3) To start new courses.
- 4) To increase use of ICT based teaching.

Academic & Administrative Audit Procedure Performed by IQAC and Management

Date: 7 September 2018

Dr. A. B. Gadkari

*[Signature]*

*[Signature]*

P. B. Zavare

*[Signature]*

S. S. Desai

*[Signature]*

Dr. A. A. Kulkarni

Dr. P. K. Patil

*[Signature]*

(Management Council Member)

